

Workshops for Volunteer Tutors of the YABIM PKBM (Center for Community Learning Activities)

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Abstract

With a focus on "STUDENT EDUCATION AND SERVICE," the "2018 Community Service Activity Program." The practice was conducted at the Depok Integrated Terminal's Bina Insan Mandiri Foundation (Depok Master School). A qualitative methodology was used during the training and counseling that lasted one month. This activity aims to motivate instructors, lecturers, and students to participate and contribute to the growth and application of care and personality. The performance of volunteer tutors is positively impacted by a teacher's pride in addition to their involvement in the Tri Dharma of Higher Education through information sharing.

Keywords: Sharing Knowledge, Tri Dharma, Volunteer Tutor, Workshop.

INTRODUCTION

Based on Section 2 of Article 20 of Law No. 20 of 2003 Concerning the National Education System. Higher education's mission and purpose is to carry out the tri dharma, which is an obligation that can be fulfilled by creating a learning movement that is oriented toward the community in order to promote the development of connections between the social and cultural values of the country.

The Tri Dharma of Higher Education, which includes community service and research, is not always as strongly driven by some professors. For the purpose of enhancing employee performance, researchers aim to create a model of HRM management in this study. Research and development is the approach taken in this study (R&D). The study's findings demonstrate the effectiveness of a competency-based HRM management model in enhancing employee and instructor productivity. (Istiantara, 2019).

Through community service projects, the Linguistics Masters Study Program at Warmadewa University provided training in the form of English lessons regarding challenges in learning the language and strategies for overcoming them. The goals of this study were to identify the obstacles that kids



face when learning English and to pique students' interest in the subject. (Susanthi, 2021).

Due to the fact that each student had the chance to practice their businesses and business plans during the training, the PKBM learning residents were able to comprehend strong communication and the proper marketing principles. This training was held over the course of two days. And as an illustration of a business potential, create a craft. (Noviyanti, et. al., 2019).

The Indonesian University of Education's Tri Dharma includes this community service, which takes the form of digital marketing instruction. A participatory training strategy was employed in this activity, where training participants were involved in the design, carrying out, and evaluating of activities. In the future, it is intended that this work will continue to other documents relating to the digitization of MSMEs. This project is currently being continued with review activities. (Yuliwati & Rofaida, 2021).

Publish your classroom action research (CAR) in the appropriate journal or seminar publication medium. Additionally, technical support is given while making online submissions through the OJS online journal system. Teachers from SMK 2 in the PPU district are involved in this project. The activities for this program are divided into three stages: I instruction in the creation of teacher scientific papers; (ii) technical direction on the citation style and scientific work references; and (iii) technical direction on the submission of OJS journal system. Teachers may become more motivated to apply CAR if they participate in activities that help with the subjective-qualitative authoring and publication of CAR articles. This is evident from the original draft, which generated up to 12 drafts before being filtered down to just 4 drafts that are ready for publication in national journals. (SAIFUL GHOZI, et.al, 2021).

METHOD

Through one month of training and counseling, a qualitative methodology is applied.

RESULTS AND DISCUSSION

The action took place on Sunday, February 4, 11, 18, and 25 in 2018. There were further events on Thursday, February 22, 2018. The event was place at the Bina Insan Mandiri Foundation's Depok Integrated Terminal facility (Sekolah Master Depok). Alhamdulillah, despite the event being held at the integrated terminal and the weather being quite unpredictable, there were no barriers to this activity. However, one day it unexpectedly rained, and some participants decided not to attend. Similar to the presenter, there was an ill person present on the event's "H" day. Due to this, the rundown is late and the last day's information, which focuses on culinary entrepreneurship, is diminished. However, because the participants were absent, their friends took their place and lacked the passion of the participants, who were more numerous than the previous week. As a result,



the participants' enthusiasm for the event may be evident in their queries or proposals for the next program to the committee. (Setiyowati, H. et.al., 2018.)

First ABDIMAS PROGRAM: Bunda Harlis's "Analysis of the Effect of Human Resource Management Functions on Volunteer Performance" research findings from the Depok Master School (Sunday, February 4, 2018). 56 educators and students were present. Encourage educators to take part in "volunteer tutors" and teach Master School tutors to ensure that knowledge is constantly expanding.



The second ABDIMAS program will feature Iis Sumiati's introduction to medicinal plants (Jamu) on Sunday, February 11, 2018. 30 educators and students were present. Community assistants must learn how to plant a toga in the master school setting, according to suggestions and messages.





The third ABDIMAS PROGRAM will feature the following speakers: Dwi Prihandini, S.Psi., M.Sc., Strengthening National Character through State Defense Education for Adolescents with Psychological Perspective. 2) Hari Wibowo, S.Pd., M.Pd., "Strengthening National Character Through Youth Defense Education." 3) Siti Zahroni, S.Ag., M.Pd., The Synergy of Parents and Schools in Developing Ananda's Noble Character 47 educators and students were present. Make an effort to give residents attending master schools specialized training in state defense.

	Minggu, 18 Februari 2018	"PROGRAM PENGABDIAN KEPADA MASYARAKAT 2018" http://harlissetiyowati.blogspot.co.id Bekerja sama dengan YAYASAN BINA INSAN MANDIRI (Sekolah Master Depok) Terminal Terpadu, JJ, Margonda Raya 58, Depok,	
		arakter Bangsa Melalui la Negara Pada Remaja" Dwi Prihandini, S.Psi, M.Si. (Dosen Psikologi Universitas Gunadarma) Hari Wibowo, S.Pd., M.Pd. (Dosen Pendidikan Kewarganegaraan STHKES RAFLESIA)	Hariis Setiyowati, S.E., M.M. Ketura Panitia dan Presenter NUROKHIM Kepala PKBM Bina Insan Maridiri (Sekolah Master Depok)
		"Sinergi Orang Tua dan Sekolah pangun Karakter Mulia Ananda" Siti Zahroni, S.Ag., M.Pd. Guru SDIT Pondok Duta	Dra. Faridah, M.M. MC(Dosen LP3I Depok)

Thursday, February 22, 2018, "Anti-Drugs" by Minardiantomo Suputro, S.Psi, as part of the 4th ABDIMAS PROGRAM. 2) Dwi Prihandini, S.Psi., M.Si., "Anti Bullying" There were 80 study residents present. Advice and messages include partnering with neighborhood hospitals for routine examinations like urine tests and offering ongoing health education.

Proceeding_International Conference on Economic Business Management, and Accounting (ICOEMA)-2022 Program Studi Doktor Ilmu Ekonomi Universitas 17 Agustus 1945 Surabaya-2022





The fifth ABDIMAS program: (Sunday, 25 February 2018). 1) Diana Novita, ST, M.M., "Online Marketing," 2) Yoyo Suryono, Amd's Entrepreneurship in Agriculture. 40 educators and students were present. Messages and Suggestions: Grow vegetables and fruits on land owned by the Master School on Jl. Juanda Depok in collaboration with the local agriculture service, and sell the produce to local enterprises.



CONCLUSION

Activities that involve community service are beneficial for: 1) Creating in pupils a caring personality. 2) Positive effects on the Master's School in particular and the neighborhood as a whole due to the influence of the need for improved

DOI : ISSN :



education. to put their knowledge to use, there is a follow-up program by other educators.

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DOI : ISSN :